

**HERTFORDSHIRE COUNTY COUNCIL**

**HEALTH AND WELLBEING BOARD  
THURSDAY, 5 MARCH 2015 AT 10.00 a.m.**

**Joint Health and Social Care Health Assessment Framework 2014**

Report of Director of Health and Community Services

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**1.0 Purpose of report**

This report is to brief the Health and Wellbeing Board on the LD SAF 2014.

The aim of this framework is to provide a single, consistent way of identifying the challenges in caring for the needs of people with learning disabilities, and documenting the extent to which the shared goals of providing care are met. Locally, this will help our Learning Disability Partnership Board, Health and Wellbeing Board, Clinical Commissioning Groups and Hertfordshire County Council identify the priorities, levers and opportunities to improve care and tackle health and social care inequalities in Hertfordshire. It also provides a sound evidence base against which to monitor progress.

The Joint Health and Social Care Learning Disability Self-Assessment (LD SAF) is currently overseen nationally by NHS England and National ADASS, through IHaL (hosted by Public Health England). The development of the current version of the LD SAF was co-ordinated as part of the Winterbourne View Programme. This is the second year of the LD SAF.

**2.0 Summary**

**2.1 Summary of the report/ratings for 2014**

The LD SAF 2014 is divided into three comprehensive sections: staying healthy, being safe and living well and a fourth (unrated) data section.

To measure and rate each section requires feedback and information from learning disability services in health and social care settings ( care

reviews, contract compliance, safeguarding, health checks, health liaison...); universal health and community services (public transport, criminal justice system, hospitals, GPs, community and high street health providers such as dentists, podiatry, community access to amenities such as sports centres, clubs, cinemas, theatre ...); family carer only feedback areas; people with learning disabilities only feedback areas.

The big area of focus for many of the health and community services based measures is around the reasonable adjustments being made or in place to enable people to use services and amenities well and lead a healthy community based life.

The governance of the LD SAF prescribes a validation and sign off process of the final report and ratings by family carer and self advocate (people with learning disabilities) representatives.

**Overview of the ratings for each measure in each section:**

*Please refer to: appendix 1 which gives a red rated example; appendix 2 an amber rated example; and appendix 3 a green rated example – all taken from this year’s submission. <http://bit.ly/1EkqRJH> to view the full report and supporting evidence document*

**2.1.1 Staying Healthy    red - 2    amber - 4    green – 1**

The 2 red ratings relate to collecting, extracting and evaluating GP data. For the second year we were unable to extract GP data in order to progress against these measures. Information provided through a one off audit by HVCCG was extrapolated to give a county-wide picture where possible and complete some of the data section. Work is progressing with data teams in both CCGs and NHS England Regional sub team to seek solutions for future collections in order that we can provide a sound evidence base against which to monitor progress. However information sharing remains an obstacle. As this is a common issue across the East of England it has been flagged to IHaL by the Regional Learning Disability Commissioners Network.

Moving to green ratings requires a county-wide improvement across universal health services (including NHS funded high street services) to access and making the appropriate reasonable adjustments for each person as required, flagging learning status across services, having the appropriate data sharing agreements in place to achieve this, and demonstration of improvement through positive stories reported by people with learning disabilities and their families. An improved uptake in annual health checks and robust health action planning understood by the person and supported by all parties involved in the person’s care and support.

**2.1.2 Being Safe    red – 1    amber - 7    green – 0**

The red rating is individual health and social care package reviews, refer to appendix 1 where red rating applies for under 90% of reviews completed annually.

Improvements required to move to green ratings for this section includes achieving higher levels of health and social care package reviews, increasing volume and ensuring quality assurance of providers through contract reviews. Using contracting processes to require reasonable adjustments are made in commissioned universal health, social care and community services and as a lever to improve involvement of people with learning disabilities in their services.

### 2.1.3 Living Well      red – 0    amber – 7    green – 1

In order to progress this area to green requires a county-wide consistent approach to accessing community provision, evidence of co-production in universal health and community services as well as learning disability specific services, consistent positive self reporting by people with learning disabilities and their families on leading a fulfilling community life.

2.2.4 In general the LD SAF 2014 shows a general improving trend when compared with last years; however this is not necessarily reflected in any major changes to RAG ratings as the amber rating covers a wide performance range. Also some the measures were altered following last year's LD SAF therefore it is difficult to make comparisons in some areas. From our learning from this process over the past two years it felt that it would be useful to introduce our own rating, for local use, within the amber rating in order to gauge improving performance, such as: red/amber; amber; and amber/green.

2.2 The LD SAF was submitted to IHaL at the end of January 2015 following validation and sign off by self advocates and family carer representatives of Hertfordshire's Learning Disability Partnership Board. We are awaiting moderation and an overall RAG rating by IHaL. Based on our own RAG ratings it is likely that the overall rating will be amber. It should be noted that the LD SAF is aspirational in its ambitions and exceeds statutory duties and programme requirements such as the Learning Disability Health Check Scheme. This in turn means that appropriate monitoring systems to respond to the LD SAF are often not formally/contractually in place. Hertfordshire prides itself in realistically rating against the measures and thereby planning actions appropriately to improve the lives of people with learning disabilities in Hertfordshire.

2.3 Following analysis of our findings an action plan will be produced locally and shared with stakeholders. Findings from the LD SAF will be used both locally and nationally. Nationally, it will be used to report publicly and to Ministers on the progress in providing services in every part of the country to meet the aspirations of *Healthcare for All* and of

*Transforming care: A National Response to Winterbourne View.*

Locally, it will be used to inform:

- Joint Strategic Needs Assessments
- Health and Wellbeing Strategies
- Commissioning intentions/Learning Disability Strategy 2014 - 2019
- Transforming Care (Winterbourne) improvement joint plans
- Learning Disability Partnership Board work programmes

### **3.0 Recommendations**

- 3.1 For the Health and Wellbeing Board to endorse the LD SAF and subsequent action plan.
- 3.2 To make links to district/borough councils commissioners of community services/amenities to get a more complete county-wide picture and influence contractual levers around making reasonable adjustments to improve access and use of community services and amenities.

### **4.0 Background**

- 4.1 The Learning Disability Health Self-Assessment Framework began being used in England in 2007/8. It has become an important guide for the NHS and Local Authorities. It has helped them to recognise the overall needs, experience and wishes of young people and adults with learning disabilities and their carers. This has made it easier to bring these perspectives into the tasks of determining local commissioning priorities and monitoring services.

The Framework has helped to improve services for people with learning disability in many parts of the country by raising awareness of their health needs, driving increases in health and local authority resources and improving interagency co-ordination. However, the events at Winterbourne View and subsequent investigations have demonstrated there is still much to be done. As a result of this, the signatories to the Winterbourne View Concordat agreed to implement a joint health and social care self-assessment framework (*Concordat action reference number 38*) in 2013.

- 4.2 The LD SAF process is managed on behalf of the CCGs and Hertfordshire Council by IHCCT.
- 4.3 The organisational arrangements of the LD SAF retain at its heart the principles of engaging with people with a learning disability, their family carers and strengthening their voice.

As an action from last year's LD SAF we have now initiated an annual comprehensive service user survey which will in future feed directly into

the LD SAF and influence the areas listed in 2.3. The survey closed the first week of February 2015, with 300 of the 1,000 people with learning disabilities responding. A summary report will follow; actions will feed into the LD SAF 2014 action plan and information into the LD SAF 2015.

<b>Report signed off by</b>	LDPB, CCG Quality and Performance/Partnership Boards
<b>Sponsoring HWB Member/s</b>	Iain MacBeath
<b>Hertfordshire HWB Strategy priorities supported by this report</b>	Fulfilling Lives for People with Learning Disabilities
<b>Needs assessment</b> LD SAF is an assessment framework	
<b>Consultation/public involvement</b> (activity taken or planned) Validation and sign off is by self advocates and family carer members of the LDPB	
<b>Equality and diversity implications</b> The LD SAF is an assessment tool that monitors the access/reasonable adjustments and inequalities	
<b>Acronyms or terms used</b>	
Initials	In full
LD SAF	Joint Health and Social Care Self-Assessment Framework
LDPB	Learning Disability Partnership Board
IHaL	Improving Health and Lives – public health observatory for learning disabilities (Public Health England)
IHCCT	Integrated Health and Care Commissioning Team
RAG	Red Amber Green (rating)
HVCCG	Herts Valley Clinical Commissioning Group
CCG	Clinical Commissioning Group
ADASS	Directors of Adult Social Services

## Appendix 1

Extract example of a red rating from Hertfordshire's LD SAF 2014

Standard description	Guidance notes	Rating
B1: Individual health and social care package reviews	Regular Care Review – This measure is about ensuring that in all cases where a person with a learning disability is receiving care and support from commissioned services, the needs behind this support are reviewed in a co-productive and inclusive way.	
<p>Red <input checked="" type="checkbox"/></p> <p>Amber <input type="checkbox"/></p> <p>Green <input type="checkbox"/></p>	<p><b>Measure</b></p> <p>Commissioners know that all funded individual health and social care packages for people with learning disability across all life stages are reviewed regularly.</p> <p>Evidence of 100% of all care packages including personal budgets reviewed within the 12 months are covered by this self-assessment.</p> <p>Evidence of at least 90% of all care packages including personal budgets reviewed within the 12 months are covered by this self-assessment.</p> <p>Less than 90% of all care packages including personal budgets reviewed within the 12 months is covered by this self-assessment.</p>	

**Hertfordshire's report said:**

We have rated ourselves red as we do not have the care management resources to meet the 90% target of annual reviews. The Community Learning Disability Service currently has 4000 people open to it across Herts. Resources are targeted to those people who have changes in their needs to ensure that they are met. Of those who have changes to their package of care including, direct payments, we aim to review after the package has changed to ensure it is meeting the identified needs. We work with young people and their carers moving into adulthood and review new support provided. There are number of people who are settled and well established in their lives and both they and their carers, if applicable, know who/how to contact should their needs change. We have good networks with our providers both individually and via regular provider forums and are informed by them to any changing needs of individuals within their services. CHC team has started an extensive review programme; all reviews will have been completed by the end March 2015.

[Refer to LD SAF 2014 supporting evidence document for further information](#)

Appendix 2

Extract example of an amber rating from Hertfordshire's LD SAF 2014

C2: Local amenities and transport	This measure asks for evidence of reasonable adjustments within providers and across the broader strategies for the community, reflecting the specialist needs of people with a learning disability. It is important that the assurances are provided by commissioners of those services which show that they are ensuring that local amenities and transport are provided in a way that makes reasonable adjustments for people with learning disabilities.	Rating
<p>Red <input type="checkbox"/></p> <p>Amber <input checked="" type="checkbox"/></p> <p>Green <input type="checkbox"/></p>	<p><b>Measure</b></p> <p>Extensive and equitably distributed examples of people with learning disability having access to reasonably adjusted local transport services, changing places and safe places, (or similar schemes), in public venues and evidence that such schemes are communicated effectively.</p> <p>Local but not widespread examples of all of these types of schemes.</p> <p>Reasonably adjusted levels of support in these schemes do not reach any of the standards above.</p>	





**Hertfordshire's report said:**

14 places are listed in Hertfordshire on the Changing Places website. Only 2 of the 14 are open at weekends or Bank Holidays. 20 towns across Hertfordshire now have Keep Safe premises. This year 136 people with learning disabilities attended Keep Safe training and/or took part in launching the scheme. In 2014 Hertfordshire Constabulary added a Keep Safe page on their website and Hertfordshire's Police and Crime Commissioner Community Fund funded the development of a role of Keep Safe community coordinator. Issues about transport services continue to be one of the most raised by self advocates, particularly about buses. Orange Travel wallets can be applied for through Herts Direct. A pilot scheme for disability awareness training for taxi and community car drivers has taken place in 1 Hertfordshire district. Following last year's LD SAF an annual survey of 1,000 people with learning disabilities in Herts is being undertaken to get better feedback directly from people about their experiences.

[Refer to LD SAF 2014 supporting evidence document for further information](#)

**Appendix 3**

Extract example of a green rating from Hertfordshire's LD SAF 2014

<p>A7: Learning disability liaison function or equivalent process in acute setting</p>	<p>In <i>Healthcare for All (recommendation 10)</i> the value of advocacy, including learning disability liaison is clearly described, as well as a clear call for Trust Boards to publicly report they have effective systems to deliver reasonably adjusted health services.</p> <p>Many Trusts have appointed learning disability liaison nurses though there is more than one way in which the learning disability liaison function can be delivered. This indicator seeks to explore the full extent of the learning disability liaison function in England. Of particular importance is whether providers and commissioners are gathering and using HES data to inform decisions on where the greatest need for a learning disability function may be given trends and evidenced need.</p>	<p>Rating</p>
<p>Red <input type="checkbox"/></p> <p>Amber <input type="checkbox"/></p> <p>Green <input checked="" type="checkbox"/></p>	<p><b>Measure</b></p> <p> Designated learning disability function in place or equivalent process, aligned with known learning disability activity data in the provider sites and there is broader assurance through executive board leadership and formal reporting / monitoring routes.</p> <p> Designated learning disability liaison function or equivalent process in place and details of the provider sites covered has been submitted. Providers are not yet using known activity data to effectively employ LD liaison function against demand.</p> <p> No designated learning disability liaison function or equivalent process in place in one or more acute provider trusts per site.</p>	

**Hertfordshire's report said:**

Both trusts have Learning Disability Liaison Nurses provided through the Hertfordshire Health Liaison Team, the nurses have honorary contracts with the Trust. Both have active learning disability focused sub groups and reporting structures (including activity) to Trust Boards through their lead nurse/director of nursing. The Health Liaison Team collect and analyse learning disability activity data which is assisting in shaping our local Public Health Observatory development work, JSNA and Health and Wellbeing Board Strategic work and their team establishment. One trust has 60+ identified learning disability champions across its services. The Health Liaison Nurses teach on Trust inductions and the 3 yearly mandatory update sessions. The percentage of attendance is monitored.

[Refer to LD SAF 2014 supporting evidence document for further information](#)